



Education Review Office
Te Tari Arotake Mātauranga

Eduall Limited
Amberley

Confirmed

Education Review Report

Eduall Limited

Amberley

28 February 2019

1 Evaluation of Eduall Limited

How well placed is Eduall Limited to promote positive learning outcomes for children?

Not well placed	Requires further development	Well placed	Very well placed
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Eduall Limited is well placed to promote positive learning outcomes for children.

ERO's findings that support this overall judgement are summarised below.

Background

Eduall Limited is a privately-owned, home-based care service, providing full-day care and education for up to 50 children in Canterbury. Ownership of the service changed in July 2018 and a new operating licence was granted in October 2018. This is the first ERO report for this service.

A director and coordinator provide direction and support for nine home educators. Nearly all of the educators are qualified to Level 4 ECE.

The service's philosophy was recently developed in consultation with educators and families. It emphasises wellbeing through supportive relationships in a nurturing 'homely and educational' environment.

The Review Findings

Since operation commenced under the new licence, the service has made steady progress in developing its systems and practices.

Children are well supported to develop positive relationships with each other and educators. Emerging practices align well with the service's philosophy and include:

- a range of activities that respond to the interests and needs of children
- respect for language, home culture and identity
- effective communication with families and whānau.

At the time of this review the service had in place the following key processes:

- a strategic plan which identifies priority goals and an aligned annual plan
- a range of appropriate policies and procedures to show that all reasonable steps are taken for children's health and wellbeing.

Key Next Steps

The director, coordinator and ERO agree that the key next steps for the service are to:

- develop and fully implement a compliant appraisal process for the director, coordinator and educators in line with Education Council expectations
- continue to develop internal evaluation knowledge and understanding, in order to identify what works well for children and what may need to change
- strengthen assessment, planning and evaluation, including the development of guidelines and expectations for the coordinator and educators
- extend the use of te reo and tikanga Māori.

Management Assurance on Legal Requirements

Before the review, the staff and management of Eduall Limited completed an ERO Home-based Education and Care Assurance Statement and Self-Audit Checklist. In these documents they attested that they have taken all reasonable steps to meet their legal obligations related to:

- curriculum
- premises and facilities
- health and safety practices
- governance, management and administration.

During the review, ERO looked at the service's systems for managing the following areas that have a potentially high impact on children's wellbeing:

- emotional safety (including positive guidance and child protection)
- physical safety (including supervision; sleep procedures; accidents; medication; hygiene; excursion policies and procedures)
- suitable staffing (including qualification levels; police vetting; teacher registration; ratios)
- evacuation procedures and practices for fire and earthquake.

All early childhood services are required to promote children's health and safety and to regularly review their compliance with legal requirements.

Next ERO Review

When is ERO likely to review the service again?

The next ERO review of Eduall Limited will be in three years.



Alan Wynyard
Director Review and Improvement Services
Southern Region

28 February 2019

The Purpose of ERO Reports

The Education Review Office (ERO) is the government department that, as part of its work, reviews early childhood services throughout Aotearoa New Zealand. ERO's reports provide information for parents and communities about each service's strengths and next steps for development. ERO's bicultural evaluation framework Ngā Pou Here is described in [SECTION 3](#) of this report. Early childhood services are partners in the review process and are expected to make use of the review findings to enhance children's wellbeing and learning.

2 Information about the Home-based Education and Care Service

Location	Amberley	
Ministry of Education profile number	47057	
Institution type	Homebased Network	
Licensed under	Education (Early Childhood Services) Regulations 2008	
Number licensed for	50 children, including up to 50 aged under 2	
Service roll	42	
Standard or Quality Funded	Standard	
Gender composition	Boys 24 ; Girls 18	
Ethnic composition	Māori	7
	Pākehā	32
	Other ethnicities	3
Number of qualified coordinators in the network	1	
Required ratios of staff educators to children	Under 2	1:2
	Over 2	1:4
Review team on site	December 2018	
Date of this report	28 February 2019	
Most recent ERO report(s) These are available at www.ero.govt.nz	No previous ERO reports	

3 General Information about Early Childhood Reviews

ERO's Evaluation Framework

ERO's overarching question for an early childhood education review is 'How well placed is this service to promote positive learning outcomes for children?' ERO focuses on the following factors as described in the bicultural framework Ngā Pou Here:

Pou Whakahaere – how the service determines its vision, philosophy and direction to ensure positive outcomes for children

Pou Ārahi – how leadership is enacted to enhance positive outcomes for children

Mātauranga – whose knowledge is valued and how the curriculum is designed to achieve positive outcomes for children

Tikanga whakaako – how approaches to teaching and learning respond to diversity and support positive outcomes for children.

Within these areas ERO considers the effectiveness of *arotake* – self review and of *whanaungatanga* – partnerships with parents and whānau.

ERO evaluates how well placed a service is to sustain good practice and make ongoing improvements for the benefit of all children at the service.

A focus for the government is that all children, especially priority learners, have an opportunity to benefit from quality early childhood education. ERO will report on how well each service promotes positive outcomes for all children, with a focus on children who are Māori, Pacific, have diverse needs, and are up to the age of two.

For more information about the framework and Ngā Pou Here refer to the draft methodology for ERO reviews in Home-based Education and Care Services: July 2014

ERO's Overall Judgement and Next Review

The overall judgement that ERO makes and the timing of the next review will depend on how well placed a service is to promote positive learning outcomes for children. The categories are:

- Very well placed – The next ERO review in four years
- Well placed – The next ERO review in three years
- Requires further development – The next ERO review within two years
- Not well placed - The next ERO review in consultation with the Ministry of Education

ERO has developed criteria for each category. These are available on [ERO's website](#).

Review Coverage

ERO reviews are tailored to each service's context and performance, within the overarching review framework. The aim is to provide information on aspects that are central to positive outcomes for children and useful to the service.